Tw 7/c"

English Final Test

Academic Year 2021 - 2022



| الثانية      | الفرقة | emic Tear 2021 - 2022                   | Menouffa University |
|--------------|--------|---|---------------------|
| جميع الأقسام | الشعبة |   | الرقم الأكاديمي     |
|              | الدرجة | *************************************** | رقم الجلوس          |

الإجابة في نفس الورقة

| (10 Marks)                                   |  |
|--|--|
|  |  |
| c- stupidity                                 |  |
| d- stupider than                             |  |
|  |  |
| 3- the more boring                           |  |
| 4- more than boring                          |  |
|  |  |
| c- interest                                  |  |
| d- entrusted                                 |  |
| vould be.                                    |  |
| c- as good as                                |  |
| d- as well as                                |  |
| el educational institution in which students |  |
| one.   |  |
| c- Some                                      |  |
| d- It's                                      |  |
| this time.                                   |  |
| c- more much pleasant than                   |  |
| d- much more pleasant than                   |  |
| nger.  |  |
| c- better                                    |  |
| d- the better                                |  |
| dangerous.                                   |  |
| c- more and more                             |  |
| d- the more and the more                     |  |
| joy experience at all.                       |  |
| c- the                                       |  |
| d- No word                                   |  |
| yesterday.                                   |  |
| c- the                                       |  |
| d- No word                                   |  |
| our house.                                   |  |
| c- has been                                  |  |
| d- must have been                            |  |
|  |  |
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|  |  |

| a- In  | c- At                                      |
|--|--|
| b- On  | d- For                                     |
| 13- Did you eat chocolate I had              | bought yesterday?                          |
| a- a   | c- the                                     |
| b- an  | d- No word                                 |
| 14- To "to have a row with" means            | •••••                                      |
| a- to have an agreement with                 | c- to have a harmony with                  |
| b- to have a quarrel with                    | d- to have a relationship                  |
| 15- I think we have to complain the n        | nanager. He can help us solve the problem. |
| a- to  | c- from                                    |
| b- for                                       | d- about                                   |
| 16- Appreciation is the antonym of           |  |
| a- gratitude                                 | c- fortune                                 |
| b- ingratitude                               | d- misfortune                              |
| 17- Some friends told me to look them up. '  | "Look up" means                            |
| a- to visit someone                          | c- to look at someone                      |
| b- to help someone                           | d- to look after someone                   |
| 18- The thief the old wo                     | man's watch.                               |
| a- robbed                                    | c- furnished                               |
| b- stole                                     | d- gazed                                   |
| 19 is a set of planne                        | ed series of activities.                   |
| a- A company                                 | c- A surgery                               |
| b- A wreck                                   | d- A campaign                              |
| 20- It was discourteous of Israa to shout at |  |
| a- impolite                                  | c- disrespectful                           |
| b- rude                                      | d- All answers are correct                 |
| Read the following passage and answer th     | e questions: (5 Marks)                     |

When people think of distinctive Scottish music, they usually think of the bagpipes. However, the instrument was not invented in Scotland. Experts think that the bagpipes must have first been played in Egypt in around the first century BCE, when a bag was added to a type of flute.

To play the bagpipes, a bag made from animal skin had to be filled with air. When the bagpipe player pressed the bag, air went into the instrument, so that the music could be continuous, even when the player stopped blowing.

The bagpipes were very popular and they were taken into the north of Europe by the Romans. People enjoyed listening to the bagpipes for about a thousand years. Then people started to spend more time indoors. Bagpipes, which are very loud, are not the kind of instrument that you want inside a house, so they became less popular in some countries.

In Scotland, however, people still love listening to them. The army used them to send messages; it is said that the bagpipes can be heard up to 16 kilometers away. For this

د/ حمارة السحيث

reason, The English (who often had battles with the Scottish) banned people from playing the bagpipes at the end of the eighteenth century.

Today the bagpipes are played at many important processions and events throughout Scotland. But you don't have to go to Scotland to hear them. They are also popular in Ireland and parts of France, Spain and Turkey.

| 1. The second par  | ragraph answers the que | stion  | • • • • • • •             |  |  |
|--|-------------------------|--|---------------------------|--|--|
| a. How can you play the bagpipes?  |                         | c. How can you buy the bagpipes?                               |                           |  |  |
| b. Where are the bagpipes made?  |                         | d. Who invented the bagpipes?                                  |                           |  |  |
| 2. The passage is  | about                   | •••••  |                           |  |  |
| <ul><li>a. bagpipes.</li><li>b. music.</li><li>3. How did the bag</li></ul>  | agpipes become popular  | c. Scottish people.<br>d. instruments.<br>in the North of Euro | pe?                       |  |  |
| <ul> <li>a. They were taken there by the Romans.</li> <li>b. The British took the bagpipes there.</li> <li>c. The Egyptians invaded Scotle d. The Scottish army took them.</li> <li>4. People won't want to listen to the bagpipes inside a house because</li> </ul> |                         |  | took them there.          |  |  |
| <ul> <li>a. women didn't like them.</li> <li>b. they are very loud.</li> <li>c. they were expensive.</li> <li>d. the police banned them.</li> </ul> 5. When can you hear the bagpipes in Scotland nowadays?  |                         |  |                           |  |  |
| a. At war time only.   |                         | . At important vents.  | d. At very few festivals. |  |  |
| A) Translate into  | Arabic:                 |  | (2.5 Marks)               |  |  |
| In 1989, popular protests forced the East German government to make political and economic reforms. As part of these reforms, free multiparty elections were held in 1990. East Germans elected officials who favored unification with West Germany                  |                         |  |                           |  |  |
|  |                         |  | ••••••                    |  |  |
|  |                         |  |                           |  |  |
|  |                         |  |                           |  |  |

دا جم مه الحسن

| B) Translate into English:  | (2.5 Marks)   |
|---|---|
| ة وإلى أى مدى تمتد آفاق آمالك وأهدافك . ملايين لا يعرفون أهدافهم وهكذا يمضون أواضحة وبلا خطة طويلة الأمد . لذا عليك أن تحدد أهدافك وأن تسعى إلى تحقيقها . | أنت وحدك تعرف ماذا تريد من الحياة<br>في الحياه على غير هدى دون غايا |
| ***************************************   |   |
| 3) Writing  | (10 Marks)  |
| Write a paragraph of 120 words on the following topic:  |   |
| Teenagers' Privacy  |   |
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| Wish you all the best of luck.  | 21528/  |

DR. HAMADA ELSEGENY